FINISH

36 Project closure.

Name the 3 most important lessons learned

35 The Post Occupancy Evaluation has been initiated on the teaching block.

Who should be consulted?

33 The Provost has just informed you that the space needs to be converted for a major new research grant which has just been awarded!

31 A handover workshop to prepare users has been planned.

Who should be involved?

25 The project is behind schedule and there is a danger of it not being completed on time.

How do you deal with this?

26 You have received £50k additional funding to support students with additional needs

Is there any specific technology you would consider?

27 Following a lecturer workshop the user requirements for the teaching block is – 'Everything has to be state-of-the-art and flexible'.

How do you deal with this?

28

29 You take some valuable time out to attend the SCHOMS /EUNIS/ UCISA/AUDE conference.

You come back energised!

30 Your revised AV / IT proposal has been well received by all stakeholders, move forward one space

24 As the project team you are looking to change the AV specification to AV over IP following successful evaluation of other Universities. Senior leadership team are not supportive.

What do you do?

22 The Project Manager has read the SCHOMS, AUDE, UCISA Learning Space Toolkit and realised the importance of stakeholder engagement. They have become more collaborative in their approach.

Move forward 3 spaces!

21 It is late in the design process but an extra room to support collaborative learning is needed. This means reducing the capacity of a planned room. How do you do it and what else do you need to consider?

20 The request for power provision in the tiered seating has just been valueengineered out of the project.

What do you do?

19 The student rep is invited to attend a furniture workshop to select the loose furniture.

What should they consider?

14 Timetabling has been informed that a set of new programmes in Natural Sciences commences next year. Six programmes/200 additional students. This has not been factored into this project what do you do?

15 Many lecturers want to increase the amount of available writing surfaces to support their programmes.

How can you facilitate this?

16

17 Senior leadership team have been tasked to make £300k saving as the tenders have come in over budget.

How do you go about this?

18 You have completed an evaluation on a similar building project and have applied the lessons learned to this project.

Well done!

12 There is only £200k allocated for the AV and IT combined. This does not support your requirements.

What do you do?

10 You now have a steering group, who else do you need to consider within the project to support working in partnership?

9 How do you go about setting up the steering group to deliver the project?

8 Dean of Science has been brought into the discussion who would like to implement an 'active learning' concept.

How do you take this forward?

7

START

1 Provost has secured £3M to fund a new teaching block in response to space constraints on campus. It needs to be delivered in 18 months to meet student numbers.

2 The architect has been appointed and given a design brief based on density.

What questions should you ask?

3 Academic support/learning technology unit and academics have not been consulted, how should pedagogy be built into the brief and what is the required function of the spaces?

4 The architect has used an AV /IT spec from a previous project 10 years ago. How do you best evidence requirements from a AV/IT perspective?

6 How do you get effective student stakeholder engagement into the project from inception?

Change management and transition

Evaluation

Learning technologies

Effective learning by design

Managing a learning space project

Working in partnership

Building a new pedagogy

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SCHOMS

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ucisa

www.ucisa.ac.uk/learningspace

Lead Stakeholder (if applicable)	Provide a possible solution to overcome the “Challenge”

Learning Space Toolkit

– Stakeholder Snakes and Ladders

In teams of approx. five select a role each from the list below, you will take on this role and become a member of the project team.

- IT/AV representative
- Project Manager from Estates
- Student
- Lecturer
- Senior Leadership Team

Roll the dice and work your way along the board.

When you land on a square briefly discuss in your group how you will overcome the challenge.

Please write a few lines on the Stakeholder sheet and some of the responses will be shared at the end of the session.

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