
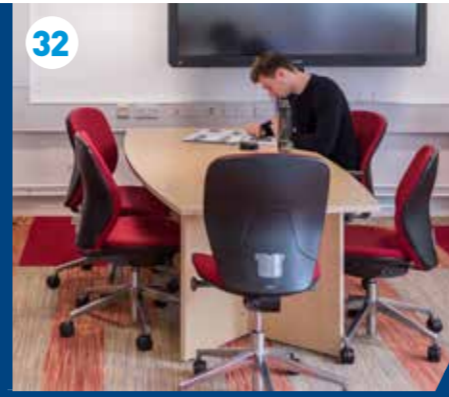






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FINISH

START

<p>36</p> <p>Project closure.</p> <p>Name the 3 most important lessons learned</p>	<p>35</p> <p>The Post Occupancy Evaluation has been initiated on the teaching block.</p> <p>Who should be consulted?</p>	<p>34</p>  <p>Project delivery</p>	<p>33</p> <p>The Provost has just informed you that the space needs to be converted for a major new research grant which has just been awarded!</p>	<p>32</p> 	<p>31</p> <p>A handover workshop to prepare users has been planned.</p> <p>Who should be involved?</p>
<p>25</p> <p>The project is behind schedule and there is a danger of it not being completed on time.</p> <p>How do you deal with this?</p>	<p>26</p> <p>You have received £50k additional funding to support students with additional needs</p> <p>Is there any specific technology you would consider?</p>	<p>27</p> <p>Following a lecturer workshop the user requirements for the teaching block is – 'Everything has to be state-of-the-art and flexible'.</p> <p>How do you deal with this?</p>	<p>28</p>	<p>29</p> <p>You take some valuable time out to attend the SCHOMS /EUNIS/ UCISA/AUDE conference.</p> <p>You come back energised!</p>	<p>30</p> <p>Your revised AV / IT proposal has been well received by all stakeholders, move forward one space</p>
<p>24</p> <p>As the project team you are looking to change the AV specification to AV over IP following successful evaluation of other Universities Senior leadership team are not supportive.</p> <p>What do you do?</p>	<p>23</p> 	<p>22</p> <p>The Project Manager has read the SCHOMS, AUDE, UCISA Learning Space Toolkit and realised the importance of stakeholder engagement. They have become more collaborative in their approach.</p> <p>Move forward 3 spaces!</p>	<p>21</p> <p>It is late in the design process but an extra room to support collaborative learning is needed. This means reducing the capacity of a planned room. How do you do it and what else do you need to consider?</p>	<p>20</p> <p>The request for power provision in the tiered seating has just been valueengineered out of the project.</p> <p>What do you do?</p>	<p>19</p> <p>The student rep is invited to attend a furniture workshop to select the loose furniture.</p> <p>What should they consider?</p>
<p>13</p> 	<p>14</p> <p>Timetabling has been informed that a set of new programmes in Natural Sciences commences next year. Six programmes/200 additional students. This has not been factored into this project what do you do?</p>	<p>15</p> <p>Many lecturers want to increase the amount of available writing surfaces to support their programmes.</p> <p>How can you facilitate this?</p>	<p>16</p>	<p>17</p> <p>Senior leadership team have been tasked to make £300k saving as the tenders have come in over budget.</p> <p>How do you go about this?</p>	<p>18</p> <p>You have completed an evaluation on a similar building project and have applied the lessons learned to this project.</p> <p>Well done!</p>
<p>12</p> <p>There is only £200k allocated for the AV and IT combined. This does not support your requirements.</p> <p>What do you do?</p>	<p>11</p> 	<p>10</p> <p>You now have a steering group, who else do you need to consider within the project to support working in partnership?</p>	<p>9</p> <p>How do you go about setting up the steering group to deliver the project?</p>	<p>8</p> <p>Dean of Science has been brought into the discussion who would like to implement an 'active learning' concept.</p> <p>How do you take this forward?</p>	<p>7</p>
<p>1</p> <p>Provost has secured £3M to fund a new teaching block in response to space constraints on campus. It needs to be delivered in 18 months to meet student numbers.</p>	<p>2</p> <p>The architect has been appointed and given a design brief based on density.</p> <p>What questions should you ask?</p>	<p>3</p> <p>Academic support/learning technology unit and academics have not been consulted, how should pedagogy be built into the brief and what is the required function of the spaces?</p>	<p>4</p> <p>The architect has used an AV /IT spec from a previous project 10 years ago. How do you best evidence requirements from a AV/IT perspective?</p>	<p>5</p> 	<p>6</p> <p>How do you get effective student stakeholder engagement into the project from inception?</p>

- Change management and transition
- Evaluation
- Learning technologies
- Effective learning by design
- Managing a learning space project
- Working in partnership
- Building a new pedagogy



