

**Technology Enhanced Learning – The Virtual Learning Environment**

**RATIONALE: EVALUATION CRITERIA OF NEW VLE / LMS**

**TEACHING STAFF WISH LIST (GENERAL):**

* An attractive, clear, easy to use GUI – aesthetically pleasing, contemporary, appropriate for an art school, BRANDABLE.
* Customisable by course
* A simple, streamlined, easily managed LMS system overall
* Student Customisable email/communication
* Register/Attendance easily doable via the VLE
* A friendly/easy to use test/quiz tool
* Strong peer assessment features
* Easy gradebook, marking of assessment via tablet/mobile device, clear and simple gradebook
* Better Wikis and Blog –graphically and flexible
* Introduction of ePortfolios – used for assessment and to increase professionalism of course and student body
* Cloud Storage and app integration (Googledocs, dropbox, quizlet, onedrive, youtube)
* More tools that help build online community in courses and encourage collaboration
* Good Web Conference/ online classroom (Big Blue Button, Adobe Connect, similar)
* Ongoing one-on-one training and just-in-time support for using the system in innovative ways

**STUDENT WISH LIST**

* EASY TO USE: System makes it easy to find resources for the course
* BYOD: Really good app; Reliable access on all devices
* COLLABORATION: Peer to peer interaction made easy and encouraged
* NOTIFICATIONS AND COMMUNICATIONS: Learners can select how and where communication occurs (twitter, fb, other email, text)
* ATTRACTIVE interface
* EPORTFOLIO: Synched with an online portfolio which can increase employability
* STORAGE: Enough space for large files

**INSTITUTIONAL WISH LIST**

* ANALYTICS - Robust statistics and usage reports
* External Hosting – linked with Active Directory Registry System and cross-school systems such as library
* Development Environment for testing
* TURNITIN (or similar) compatible
* Supports the use of templates
* 24/7 IT and Admin level Support
* Cost effective
* Has an Internal or easily Integrates with an ePortfolio system
* Migration and training to Learning Technology staff